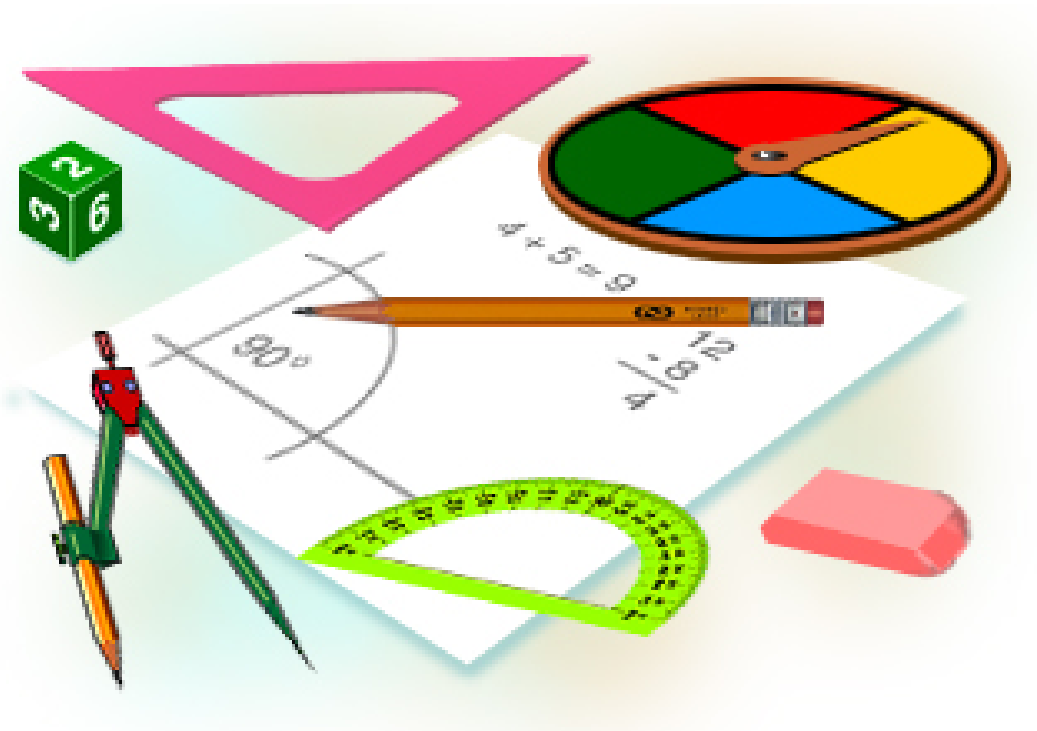


For Students Entering Calculus

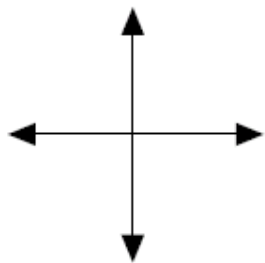
This summer math booklet was developed to provide students the opportunity to review grade level math objectives and to improve math performance.

Summer Math

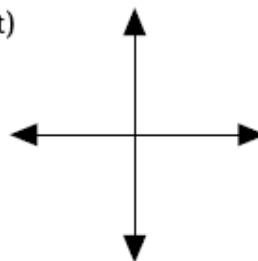


The following graphs should be memorized. Sketch each on the graphs below.

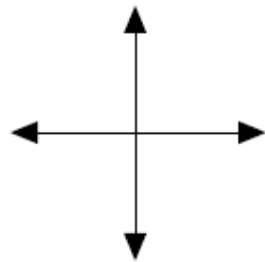
G1: $y = x$



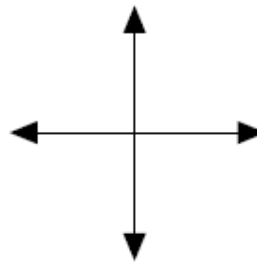
G2: $y = c$ (c is a constant)



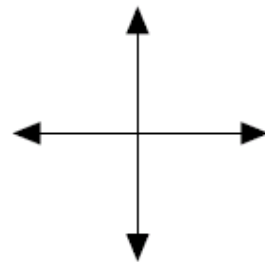
G3: $y = x^2$



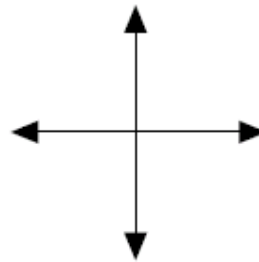
G4: $y = x^3$



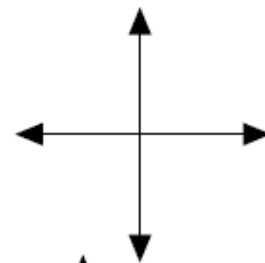
G5: $y = |x|$



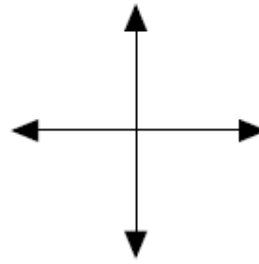
G6: $y = [x]$ (y is the greatest integer x)



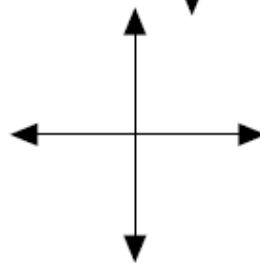
G7: $y = \sqrt{x}$



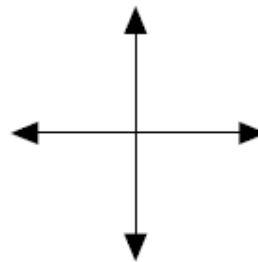
G8: $y = \sqrt[3]{x}$



G9: $y = e^x$



G10: $y = \ln x$



1. Given points S (-3, 4) and T (6, -7) Find each

a. the midpoint of \overline{ST}

b. the slope of the line through S and T

c. the standard form ($Ax + By = C$)
of the equation of the line through
points S and T (A, B, and C are
relatively prime integers, $A > 0$)

d. the standard form of the equation of
the perpendicular bisector of \overline{ST}
(A, B, and C are relatively prime
integers; $A > 0$)

2. Given the line $3x - 5y = 7$,

Find the point-slope form of the equation of a line through $(\sqrt{3}, 1)$ that is

a. parallel to the given line

b. perpendicular to the given line

3. $f(x) = 2x + 5$, Find each

a. $f(x + 3)$

b. $f(f(x))$

c. $f(x + 1) - f(x)$

4. Factor completely

a. $(x-5)^2 - y^2$
(HINT difference
of squares)

b. $x^3 - 64$
(HINT difference
of cubes)

c. $3x^3 - 6x^2 - 45x$

5. Solve for all solutions (real and complex) (you may use results from problem # 4)

a. $(x-5)^2 = 9$

b. $x^3 - 64 = 0$

c. $3x^3 - 6x^2 - 45x = 0$

6. Find the quotient and remainder when $x^3 - 6x^2 - 5x - 7$ is divided by $x - 5$

7. $f(x) = -x^2 + 6x + 7$ Find each

a. The coordinates of the vertex

b. the x and y intercepts

8. Solve each inequality - give your solution in interval notation

a. $x^2 + 2x < 15$

b. $|2x + 3| < 7$

9. Solve each for x

a. $\frac{1}{4} = 8^{x+3}$

b. $27^{x+1} = 9^{2x-4}$

10. Solve for x in each :

a. $\log_3 9 = x$

b. $\log_x 8 = \frac{3}{2}$

c. $\log_a x = 3$

d. $\ln e^x = 4$

11. $y = 2 + \log_3(x - 1)$

a. find domain

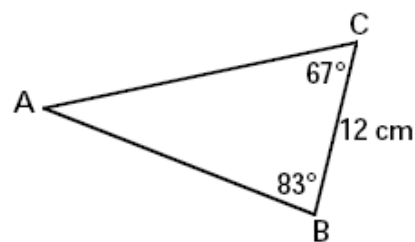
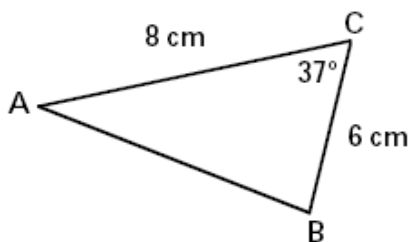
b. find the x intercept

12. Solve each

a. $\log_{(x+2)} 16 = 4$

b. $\log_3 x + \log_3(x - 2) = 1$

13. In each, find the length of segment AB



14. Given the sequence : $2x - 3, 7x, 11x$; find x if the sequence is

a. arithmetic

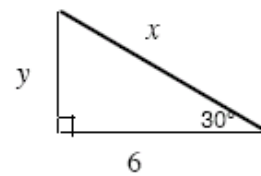
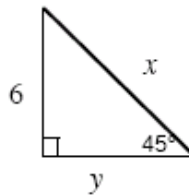
b. geometric

15. Simplify to a single fraction :

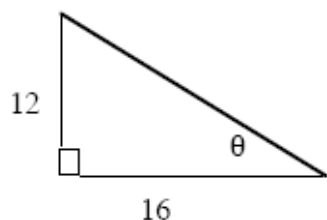
a. $\frac{\frac{1}{x+3} + \frac{1}{x}}{x}$

b. $\frac{x^2 + 7x + 12}{x^2 - 16}$

16. Find the missing sides in each



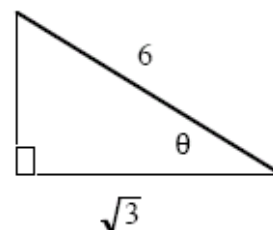
17. Find the indicated trig function and the value of θ (rounded to the nearest degree) in each



$\sin \theta =$ _____

$\tan \theta =$ _____

$\theta =$ _____



$\sin \theta =$ _____

$\cos \theta =$ _____

$\theta =$ _____

18. Given $y = \frac{x^2 + 7x + 12}{x^2 - 16}$ Find the following

a. x intercepts

b. y intercept

c. equation of vertical asymptote

d. equation of horizontal asymptote

e. location of hole(s) in the graph

f. sketch the graph showing all key points

